

School Continuous Improvement Plan

Capitol Elementary School: 2015 - 2016 School Year

GOAL: [Improve Student Achievement](#)

The aggregate of Capitol Elementary students' data will show an increase from 68% to 75% passing in Reading and 57% to 65% passing in Mathematics; Reclassification rate of English Language Learners will increase from 12% to 30%, and students' attendance rates will improve from 92% to 96%, by June 2016 based on AzMERIT, Galileo Post-Test, AZELLA, and District Attendance records respectively.

STRATEGY 1:

[Effective Instruction](#)

Effective first instruction that motivates and engages students through employment of Big 6 strategies (clear daily learning targets, task analysis, chunked instruction with checks for understanding, active engagement, pre-assessment of students, and instruction at the appropriate Depth of Knowledge). School-wide culture of student leadership development through high and clear expectations; with parent engagement that includes goal setting and training to support their children.

ACTION 1: [PD for Classroom Instruction](#)

PD for engaging instruction that is appropriate differentiated and demands high DOK in communication and activities for Reading, Math, Science, Writing, and Social Studies. PD to be supported by feedback, coaching, and mentoring at the school and district levels.

ACTION 2: [Instructional Monitoring Program](#)

Class walkthrough visit program to provide feedback and collect data for PD to increase effective instruction. Alignment of all curriculum, assessment, PD, best practice strategies, technology, and coaching support a goal

ACTION 3: [Content Meetings](#)

Grade level and vertical content meetings to focus on lesson planning, best practices, and analysis of instruction (with focus on Pre-Assessment, Daily learning target, task analysis, chunking, and checks for understanding, active engagement strategies, and Depth of Knowledge Big 6 school priorities)

ACTION 4: [Teacher Planning Time](#)

Lesson plan turn and grade level meetings with checks for evidence of Pre-Assessment, Daily learning target, task analysis, chunking, and checks for understanding, active engagement strategies, and Depth of Knowledge (Big 6). Assessment calendar development with monitoring and analysis to drive instructional improvement and student growth.

ACTION 5: [Lesson Plan Focus](#)

Common grade level prep time for planning, lesson analysis, and coaching support. Peer class visits for feedback and alignment of best practices

ACTION 6: [Extra Instructional Opportunities](#)

Extra instructional opportunities thru tutorial before, during, and after school

ACTION 7: [Use of Online Programs and Tutorial](#)

Use of online programs such as ST Math, Study Island, Reading A-Z, RAZ Kids, and Accelerated Reader to support and track student growth through coordination and alignment with core content

	<p>ACTION 8: Reading Intervention Program Reading Intervention program (coordinated with classroom core instruction) for below grade level readers using research based programs, Reading support program in Media Center</p> <p>ACTION 9: Consistent Assessment and Monitoring of Students Monitor Bottom 25% (and all student) growth levels through consistent pre and post assessment; grade level data talks</p> <p>ACTION 10: Monitoring and Adjusting CIP Monitoring and adjustment of Continuous Improvement Plan by Leadership team with regularly scheduled meetings and agenda</p>
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<p>STRATEGY 2: Job-Embedded professional development Job-embedded professional development with coaching, mentoring, intervention, and family engagement to increase teacher effectiveness as measured by State Assessment, AIMSWEB, and Galileo Benchmark assessments.</p>	<p>ACTION 1: Recruit and Retain Highly Qualified Teachers... Recruit and retain highly qualified and effective staffing in all grade levels as measured by AIMS, AIMSWEB, and Galileo</p> <p>ACTION 2: Mentoring and Support for Staff Coaching and family engagement support for all staff, intervention for needy students. Mentoring support for new staff at the School and District level</p> <p>ACTION 3: Effective Schools Committee Structure Effective Schools committee structure to assess data and gather teacher input for school operations, procedures, expectations, and coordination of all programs.</p> <p>ACTION 4: Grade Level Meetings Grade level meetings to discuss assessment data and plan effective instruction measured by student success.</p> <p>ACTION 5: Strategies and Programs Training ST Math program and training to support grade level math skills and intervention for students. Training in strategies to maximize instruction</p>
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<p>STRATEGY 3: ELL Student Growth ELL Student growth At Capitol Elementary: 70% of ELL students will show more than one year's growth as measured by the AIMS DPA assessment in 2014. At PESD using AZELLA; over 19% of ELL students will show proficiency, progress, and reclassification.</p>	<p>ACTION 1: Reading Intervention and Tutoring Reading intervention and tutoring for ELL students</p> <p>ACTION 2: AZELLA Training for Staff AZELLA training for staff</p> <p>ACTION 3: Vocabulary Support Bricks and Mortar approach to vocabulary, sentence frames</p> <p>ACTION 4: Imagine Learning and ELLIS Language Programs Imagine Learning and ELLIS language program to help monolingual Spanish speakers with English acquisition.</p>
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	<p>ACTION 5: Full Sentence Answers Full sentence answers at every opportunity with sentence frames for support of language acquisition.</p> <p>ACTION 6: Write from the Beginning Write From the Beginning program to help with idea development and communication</p>
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<p>STRATEGY 4: Pre-K to Kindergarten & 8th to High School Transition Coordinated Pre-K to Kindergarten and 8th grade to High School programs to maximize student preparedness for transition and success.</p>	<p>ACTION 1: Pre-K to Kindergarten Coordination Headstart and Kindergarten coordination to prepare students for Capitol kindergarten expectations</p> <p>ACTION 2: Coordination with High School for 8th Transition Coordination with Phoenix Union High School District for school presentations, and Algebra Qualifying test. Charter High School presentations.</p>
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<p>STRATEGY 5: Student Self-direction Student self-direction - Student self-direction - Student will use goal setting and self-discipline to improve performance as measured by increased rate of proficiency on Galileo post-assessment and reduced discipline referrals (down 20%) by 2016.</p>	<p>ACTION 1: Student Goal Setting Student will use goal setting and self-discipline to improve performance as measured by increased rate of proficiency on Galileo post-assessment and reduced discipline referrals (down 20%) by 2016.</p> <p>ACTION 2: Character Programs Character Counts and Kids at Hope programs</p> <p>ACTION 3: Student Data Folders Student data folders - Students in grades 3 - 8 will maintain academic data folders to improve self-direction.</p>
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<p>STRATEGY 6: Positive Behavior and Intervention Supports Positive Behavior Intervention and Support program to improve student learning behaviors and increase student performance as measured by Galileo Benchmark, State Assessment, and AIMSWEB</p>	<p>ACTION 1: PBIS Program Reduction in referrals for behavior through clear expectations and support for learning proper learning behavior</p> <p>ACTION 2: Collect and Analyze Data Collect, analyze and respond to data about behavior issues</p> <p>ACTION 3: Incentives for Students Incentives for students who perform at high levels in behavior, academics, and attendance</p>
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<p>STRATEGY 7: Response to Intervention Program Response To Intervention program to differentiate instructional services and provide appropriate support for all learners to reduce and prevent deficits leading to potential dropout or school interruption.</p>	<p>ACTION 1: RTI Team Meeting Response To Intervention team meeting weekly to discuss student needs and interventions</p> <p>ACTION 2: Response to Intervention Team Provide and oversee group sessions, counseling, parent communications, and behavior intervention programs - designated staff members to monitor intervention, and communicate with students.</p>
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<p>STRATEGY 8: Parental Involvement Parental Involvement - Increase Parental involvement as measured by turnout for events and Site Council participation by 10% measured against 2012-13 turnout for school events by 2014. Parent and Family engagement are required for success. A regular newsletter or communication will be sent home at every grade level.</p>	<p>ACTION 1: Parental Involvement Structure Parent Advisory and Site Council with integration of assessment data to maximize parent awareness and involvement.</p> <p>ACTION 2: Coordinate Parent Involvement Coordination for parent involvement. Development of Capitol Parent Teacher Team to engage families in providing support for children to master priority grade level skills.</p> <p>ACTION 3: Communication with Parents Regular communications to parents from every grade level with information about curriculum, expectations, and tips for student success.</p>
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<p>STRATEGY 9: Decrease the High School Dropout Rate Decrease the High School dropout rate of Capitol Elementary students</p>	<p>ACTION 1: Raise Parent Awareness Raise Parent awareness of the importance of graduating High School</p> <p>ACTION 2: Raise Student awareness Raise Student awareness of the importance of graduating High School</p> <p>ACTION 3: High School and College Visits High School and College visits to increase student awareness and knowledge</p> <p>ACTION 4: Encourage Parents and Students to Attend Encourage parents and students to attend High School presentation events</p>
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